

# eipet module delivery summary

Syllabus Content			
Lecture (2h/week) 24 Lectures	Tutorials (1h/week) 12 Tutorials	Practicum (1h/week) 12 Practicals	Resources L - Lecture T - Tutorial P - Practical
1 Disability awareness introduction 2 Disability awareness models	1 Disability awareness practical activity 1	1 Disability awareness practical activity 2	L1 Video Clips: Paralympics, Special Olympics PPT Slides 1.1-1.18 Worksheets L1.1, L1.2, L1.3 L2 Slides 2.1-2.15 T1.1 Birthday line-up. T1.2 Boccia page and link P1.1 Cone up cone down P2.1 Goalball page and link
3 Disability awareness legislation and service provision 4 Barriers to participation	2 Disability awareness practical activity 3	2 Disability awareness practical activity 4	L3 PPT Slides 3.1-3.19 Worksheets L3.1. & L3.2 "Talk" video clip L4 PPT Slides 4.1-4.18 Worksheet L4.1 T2.1 Parachute flip over. T2.1 New age curling page P2.1 Solve the circle. P2.1 Trail-O page
5 Concept of APE 6 Concept of APE - PAPTECA Model	3 Group task: Access audit	3 Tutor leading adapted session based on inclusive activity cards	L5 Slides 5.1-5.14 L6 Slides 6.1-6.16 T3 Worksheet T3.1 P3 P3.1 Activity cards
7 Concept of APE Individual Education Plans 8 Principles of adaptation	4 Allocation of group* - discuss adaptations for allocated group - review sample lesson plan Case study 1- St. Kilda's	4 Tutor leading adapted session for each group of students (simulation) in specific setting (activity/type of disability)	L7 Slides 7.1-7.15 L8 Slides 8.1-8.15 T4 T4.1 Lesson plan template P4 P4.1 Sample Lesson plans
9 Teaching and learning styles 1 10 Teaching and learning styles 2 - peer teaching, para-educators	5 Review and evaluation. Review tutor led session Plan for next session	5 First student led practical with same allocated group	L9 Slides 9.1-9.16 L10 Slides 10.1-10.20 T5 T5.1 Evaluation sheets
11/12 Behaviour management and modification	6 Review student led session. Plan for next session. Explain practical assessment rubric 3	6 Second student led practical with same allocated group. Peer review using practical assessment rubric	L11 Slides 11.1-11.16 L12 Slides 12.1-12.13 T6 T6.1 Explanation of rubric P6 P6.1 Practical assessment rubric
13/14 Psychomotor assessments Variety of tests theory and practical	7 Feedback on peer review. Plan for next session	7 Third student led practical with same allocated group	L13 Slides 13.1-13.16 L14 Slides 14.1-14.13
15/16 Pathophysiology of intellectual disability and autism	8 Review student led session. Plan for next session	8 Fourth student led session with same allocated group	L15 Slides 15.1-15.23 L16 Slides 16.1-16.14
17-18 Pathophysiology of physical disabilities	9 Review student led session. Plan for next session. Review of evaluation method. Case study 2 - James	9 Trial evaluation of fifth student led practical with same allocated group	L17 Slides 17.1-17.19 L18 Slides 18.1-18.16
19/20 Pathophysiology of OHI (other health impairments)	10 Individual feedback on evaluation. Plan for next session.	10 Sixth student led practical with same allocated group	L19 Slides 19.1-19.17 L20 Slides 20.1-20.20
21 Pathophysiology of SENSORY IMPAIRMENTS - Visual and hearing 22 From PE to Community Sports	11 Review last session and plan next session taking into account the specific needs and ability levels of the pupils, i.e. more detailed planning within the group. Case study 3 - Mary	11 Seventh student led practical with same allocated group. Final practical assessment.	L21 Slides 21.1-21.18 Video option for visual impairment section L22 Slides 22.1-22.16
23 Disability Sports Programmes PE Curriculum areas: Aquatics and Outdoor 24 Advocacy and summary Does inclusion work?	12 Statement of learning and progress from each group. Individual and group feedback on assessment.	12 Final session followed by awards ceremony (optional).	L23 Slides 23.1-23.19 Worksheet 23.1 L24 Slides 24.1-24.9