

the eipet model

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Pre-service and In-service teacher learning and experience across the PE teacher training arena.



Segregated APA learning situations.
Practical and theoretical elements.



Integrated IPE.
Practical and theoretical elements.

rationale

The model is based upon the assumption that students bring knowledge, skills and competence in PE to the learning environment for APA & IPE. The EIPET module is designed for students in the latter years of their degree, or for inservice delivery, for those with experience teaching PE.



The segregated environment enables students to gain valuable experience of working with a wide range of individuals with a range of disabilities.



Students will have gained confidence and competence in working with individuals with disabilities in the segregated environment and will thus have a greater understanding of the key issues surrounding inclusive PE.