the eipet model
Pre-service and In-service teacher learning and experience across the PE teacher training arena.

Segregated APA learning situations. Practical and theoretical elements.

Integrated IPE. Practical and theoretical elements.

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rationale
The model is based upon the assumption that students bring knowledge, skills and competence in PE to the learning environment for APA & IPE. The EIPET module is designed for students in the latter years of their degree, or for in-service delivery, for those with experience teaching PE.

The segregated environment enables students to gain valuable experience of working with a wide range of individuals with a range of disabilities.

Students will have gained confidence and competence in working with individuals with disabilities in the segregated environment and will thus have a greater understanding of the key issues surrounding inclusive PE.

www.eipet.eu