



United Nations
Educational, Scientific and
Cultural Organization



- UNESCO Chair "Transforming the Lives
- of People with Disabilities, their Families
- and Communities, Through Physical Education,
- Sport, Recreation and Fitness"



Newsletter January 2017

**Mainstreaming
Diversity**

A Global Partnership for
Mainstreaming Diversity through
Physical Education, Sport,
Recreation and Fitness

in this issue



Happy New Year

from all of us at
the UNESCO Chair
at IT Tralee



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FOREWORD

Happy New Year

As 2017 begins, we're delighted to wish you all a Happy New Year and to share with you news and updates on the work we've been doing to inclusivize PE, sports, recreation and fitness, both locally and internationally. And we'll have many more exciting developments to share with you in 2017.

The Jordan Lee Story

In addition to a jam-packed edition, we also have a short-term addition to the team, Jordan Lee, a secondary school student and basketball player who has joined us on work placement. Jordan has represented Ireland on the national basketball team and he is looking forward to publishing a slideshow, the Jordan Lee Story, that he's been working very hard on with the intention of inspiring others with disabilities to go for their dreams. The Jordan Lee Story will be ready for your viewing soon. Stay tuned to our facebook page.

A rising star on a mission, Jordan is also an ambassador for the CARA Centre's Me Too campaign. Click the link to the right to check out Jordan's inspiring Me Too message.



www.unesco.ittralee.ie

 Find us on Facebook



3rd Dec was International Day of Persons with Disabilities

we supported UNESCO in dedicating this day to promoting the UN Sustainable Development Goals to build together a more inclusive and equitable world for all



these goals align with our mission

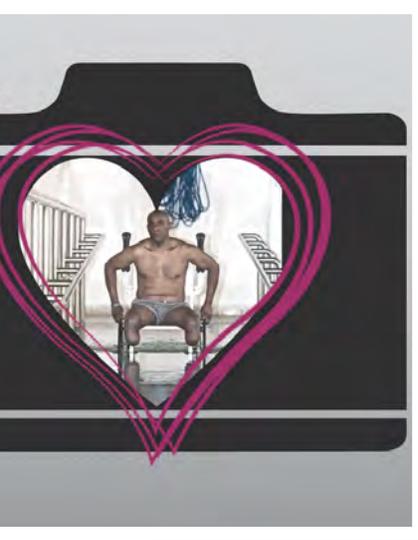
Let's inclusivize PE, sport, recreation and fitness

which SDG goals align with yours?



<http://www.un.org/sustainabledevelopment/sustainable-development-goals/>

Dublin, February 2017



Love Diversity Photo Shoot

call for photographers, models, make-up artists
& physical activity leaders

LOVE DIVERSITY is a photo shoot event celebrating diversity and Valentine's Day. We would like to gather photos and videos of people with and without disabilities, people from diverse backgrounds, age and gender participating in fun physical activities together. The UNESCO Chair in Inclusive PE, Sport, Recreation and Fitness in collaboration would like to use this footage to advocate for inclusion of all across all areas of society.

Everybody is welcome

Photographers and videographers from around Ireland will be invited to come and capture LOVE DIVERSITY moments in which the participants are modelling for the camera in a range of fun physical activities. Photographs and videos will be distributed in the media to spread the social justice message of LOVE DIVERSITY.

Saturday, 11th of February 2016

contact us at unesco@ittralee.ie

HEAD FOR THE HILLS

SKILLS FOR LIFE & THE UNESCO CHAIR

During the summer months Skills for Life and the UNESCO Chair joined forces in participation on a hiking programme, Skills for Life is at full-time training course for school leavers with intellectual disabilities and is based at IT Tralee.

The group went on hikes on some of the most beautiful hiking routes in Kerry and also learned about the flowers and fauna of the land along with local information on the areas in which they were climbing.



UGANDA



Katharina Schlüter, UNESCO Chair IT Tralee facilitating inclusive sport sessions with students at Buikwe Primary and Secondary School

IN COLLABORATION WITH INTERNATIONAL NEEDS UK

In June 2016, the UNESCO Chair's first scoping visit to Uganda took place. With our partner, International Needs UK, projects of International Needs Uganda in the Buikwe district were visited with the aim to explore possibilities of using inclusive sport and play in the communities.

A survey was conducted among teachers of three schools and some inclusive sport sessions were facilitated while there, all

being received very positively.

The UNESCO Chair is delighted to continue the collaboration with International Needs UK and International Needs Uganda. A training programme for teachers of International Needs' schools and special needs schools in and around the Buikwe district in Uganda is planned for 2017.

INCLUDE US - NEPAL

UNESCO CHAIR AT PLAN INTERNATIONAL'S "INCLUDE US!" DISABILITY INCLUSION CONFERENCE 2016 IN KATHMANDU



The UNESCO Chair together with its partner Plan International Ireland presented the "Plan2Inclusivize" Sport & Inclusion training programme - that was jointly developed in 2015 together with the CARA centre - at Plan International's "Include us!" Disability Inclusion conference 2016 in Kathmandu, Nepal, in December 2016.

The session named "Plan2Inclusivize: Promoting Inclusion through Physical Education, Sports and Play" was delivered by Frank Velthuisen from Plan International Ireland and Katharina Schlüter, from the UNESCO Chair, and inspired participants from all over the world to use inclusive sports in their programmes. About 50 participants got an insight on how inclusive sport can work. Moreover, more than 130 participants danced to Pati Umaga's SIVA song (see page 16) during an active energizer between sessions, actively celebrating diversity. For more information on the conference check out Plan International's website at this link and the hashtag #IncludeUs2016 .



Exciting days of meetings then followed for the UNESCO Chair. It was all about exchanging information, learning from each other and exploring synergies and possible ways to collaborate in the field of sport and Inclusion, with Plan2Inclusivize sports inclusion programme as one possible way forward. Thank you to representatives from Unesco Organization Nepal, Plan International Nepal, the National Disability Sports Network Nepal and the Ministry of Youth and Sports for making these meetings possible. Apart from interest from Nepalese organisations, representatives from Plan International's country offices from Guinea, Bangladesh, Pakistan – to only name a few - expressed great interest to integrate inclusive sport and play into their existing programmes. Exciting times for the UNESCO Chair and Plan International lie ahead. So - Plan2Inclusivize 2017!



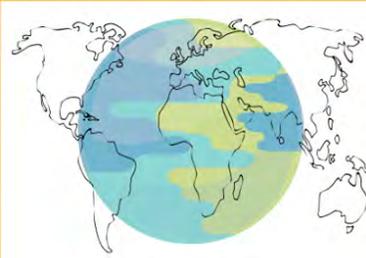
After the conference, through Plan International's collaboration with the Karuna Foundation Nepal an inclusive sport afternoon was conducted in Madesha, a village in Nepal's Sunsari district, with child clubs and CBR facilitators from Bhokraha, Aurabaani, Bhaluwa, Dumraha and Baklauri. Great fun with inclusive activities!



People with Disabilities & Participation in Physical Activity



People with disabilities participate less in physical activity than people without disabilities & so miss the many widely known health benefits (WHO, 2004)



> 15%
of the world's population experience disability (WHO, 2011)



80%
of people with disabilities live in developing countries (UNDP)

Physical Activity & Reported Well-being



People with disabilities who met recommended physical activity levels were

2.2

times more likely to report

HIGHER QUALITY OF LIFE

than those who did not exercise and

1.6

more likely than those who did some exercise (NDA, 2006)



International physical activity statistics for people with disabilities are scarce

Comparison of levels of participation in physical activity between people with and without disabilities



Ireland



Didn't engage in moderate or high intensity physical activity (NDA, 2006)



Australia



Participated in sport and physical activity in the previous 3 months (Trewin, 2006)



United States



Level of inactivity in the United States (CDC, 2005)



European Sector Skills Alliance for Sport and Physical Activity

ESSA SPORT

Erasmus+ funded European project led by EOSE, Uni-Europa and EASE

UNESCO Chair IT Tralee is the Irish national partner

EOSE is an international not-for-profit organisation with the goal to enhance the knowledge on global development, employment and training in the sport and sport related sectors. eose.org

On the 21st of November 2016, 40 EOSE members from 20 countries across Europe gathered in Rio Maior in Portugal for the EOSE Annual Member Seminar, General Assembly and the launch of ESSA Sport, the European Sector Skills Alliance for Sport and Physical Activity. This promising Erasmus+ funded project aims to serve not only EOSE members and partners, but the entire sports sector across Europe by carrying out the first ever EU wide Employment and Skills Map in sport and physical activity. ESSA Sport will be led by EOSE, Uni-Europa and EASE with 18 national partner organisations researching and coordinating ESSA Sport nationally and 7 EU networks in the role of expert advisors serving to facilitate the collaboration of the fragmented sector in the creation of a Sector Skills Alliance.

“ESSA-Sport is a process of research and consultation designed to create a Strategic Action Plan as a basis for on-going collaboration to improve the supply of skills to the sport and physical activity sector including fitness and the outdoors. Therefore, the project aims to involve, consult representatives of all the key stakeholders in the sector at all levels, which itself is complex and fragmented in structure. The final goal is to provide the basis for a coordinated approach to analysing the changing labour market and developing solutions to re-skill the workforce with modern, fit for purpose training and qualifications.”

The UNESCO Chair is the national partner for Ireland, and is delighted at the opportunity to embed inclusion, in particular the inclusion of people with disabilities, within all stages of this European, sector-wide project. Collaborations like this allow us to fulfil our mission of mainstreaming diversity for a just world.

PRIME

Let's Inclusivize Martial Arts

PRIME aims to develop, trial and implement a coaching framework for coaches of the martial arts working with people with disabilities. Using a collaborative partnership to increase confidence, physical competence and physical activity levels among persons with a disabilities in Europe by increasing the quality of coach education and accreditation in the martial arts.

Martial arts are among the most practised sports in many countries all over the world . One participation study of countries in the European Union showed that martial arts are in the top 10 of most practised sports in a club-related context . Martial arts are increasingly taught in school physical education classes, by workers with vulnerable youth, and with the elderly. All martial arts have certain common characteristics (e.g., confrontation involving an actual or imaginary opponent), considerable variation exists in the structural qualities of different styles .

In addition to well-known so-called 'traditional' styles like Judo, Karate, Kung Fu, and Tae Kwon Do, there are sports-orientated systems, like Sombo, Kickboxing and Mixed Martial Arts, and countless lesser-known martial arts.

There is evidence of increasing use of martial arts as vehicles for engaging and including persons with disabilities in physical and social settings.

The Disability Karate Federation is one organisation that focuses specifically on this area. Part of the appeal of martial arts is the diversity of forms they can take. In addition, although the literature examining the effects of martial arts on participants is limited, most research suggests potential benefits. Studies from related areas indicate that such positive outcomes are most likely to occur when facilitated by a trained coach . Specifically, traditional martial arts training has been associated with lower levels of aggression, increased self-esteem, anxiety, increases in autonomy and enhanced cardiovascular health .

Research suggests that the success of physical activity programmes for persons with disabilities are mediated by the interaction of subject and pedagogical knowledge of the teacher/coach and the population served . Current and future teachers and coaches instructors frequently cite a lack of professional education and instructional support as barriers to their inclusion of all people in their programming . At present, however, there does not exist a formalised coach education pathway for martial arts instructors to development their professional competence working with persons with a disability. PRIME will commence in early 2017 with the aim of address these issues, developing a framework that will facilitate the inclusion of people with disabilities within martial arts and beyond.



Success Story

The Recall project was selected as a "success story" by members of the Directorate-General for Education and Culture of the European Commission. The project has also been marked as such in the Erasmus+ Project Results Platform.

The UNESCO Chair inclusivized each traditional game in the resources, facilitating access for ALL and mainstreaming diversity.





GOING GLOBAL

universal
fitness innovation & transformation



UFIT USA TASKFORCE



UFIT SPAIN TASKFORCE



UFIT PERU TASKFORCE

UFIT IS GOING GLOBAL

THE UFIT GLOBAL TEAM HAVE BEEN WORKING HARD TO BUILD A SOLID FOUNDATION FOR THE SUSTAINABLE ROLL-OUT OF UFIT

Since the launch of the UFIT resources in Marseille, France at the IHRSA European Congress, the UFIT team has been taking action to create Taskforces consisting of high level leaders in the fitness and inclusion sectors. The members of the Taskforces have committed to collaborate as they strive towards inclusivizing the fitness industry. We are delighted that Special Olympics International have agreed to participate globally as members of the UFIT Taskforces globally.

If you would like find out more about the UFIT launches check out our English press releases at the following links.

[PR USA](#)

[PR SPAIN](#)

We wish to thank each member of the UFIT Taskforces in the USA, Spain and Peru.

KEY MILESTONES

- May 2016** • launch of UFIT USA & Global launch of the Marseille Declaration , Washington
- Aug 2016** • launch of UFIT Peru, Lima
 - launch and support of Marseille Declaration in Canada
- Oct 2016** • launch of UFIT Spain, Seville
- Nov 2016** • Pati Umaga, aka Joom, became UFIT music ambassador
- Dec 2016** • UFIT USA master training, Maryland
 - UFIT Ireland mentor introduction, Dublin
 - UFIT Spain mentor introduction, Madrid

DECLARE

Let's Inclusivize Fitness

THE MARSEILLE DECLARATION

Some Signatories of the Marseille Declaration with UNESCO Chair Manager Catherine Carty



Javier Perez Tejero, Director of the Centre for Inclusive Sport Studies (CEDI), Spain



Mary Davis, Chief Executive Officer of Special Olympics International

- 1. Federations, Club and Facility Operators, Fitness Professionals, Equipment Manufacturers and Suppliers, Architects and Designers, Training Providers, Educational Institutions, Professional Bodies and all Allied Sector Agents and Agencies.
- 2. Disability Advocacy groups and Disability Service Organisations and individuals who would like to avail of fitness sector service offerings and career offerings.
- 3. All those related Physical Activity, Sports and Disability Sports organisations.
- 4. Sports Stars, Celebrities and Public Figures Internationally.
- 5. Public Authorities.
- 6. Social Enterprises and Trade Unions
- 7. Global Bodies such as UNESCO, United Nations, UNICEF, WHO, OECD, OSCE and NGOs operating towards the attainment of better societies, social justice, equality and human rights.
- 8. The Global Public.

Joe Moore, President and CEO of International Health, Racquet and Sportsclub Association (IHRSA)



Scott Goudeseune, President of the American Council on Exercise (ACE)

WHAT IS THE MARSEILLE DECLARATION?

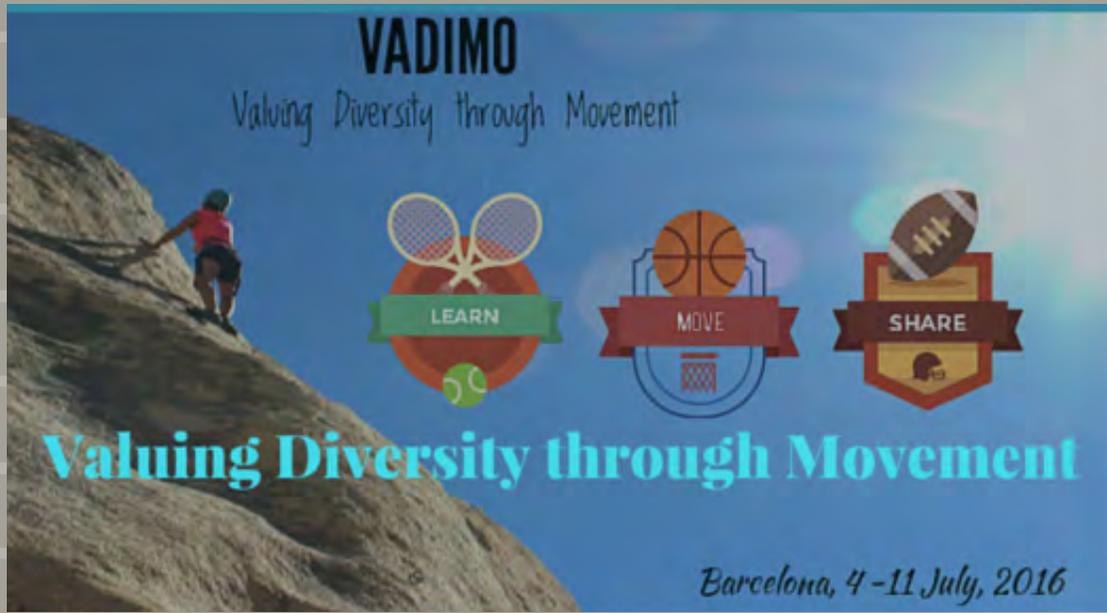
The Marseille Declaration is supported by UNESCO and represents a commitment to inclusion by and for the Fitness Sector and is in full alignment with UNESCO's International Charter of Physical Education, Physical Activity and Sport (2015) and the UN Convention on the Rights of Persons with Disabilities (2006). As a Social Change Movement the Declaration should be signed by all those who believe in the power of the Fitness Sector to act as a key societal conduit through which we can foster greater social inclusion of people with disabilities and other marginalized groups.

WHO CAN SIGN ?

All those who believe in the power of the Fitness Sector to act as a key societal conduit through which we can foster greater social inclusion of people with disabilities and other marginalized groups. Including:



scan or click on the QR code above to sign the Marseille Declaration



The UNESCO Chair was represented at VADIMO youth exchange, led by Afadin, in Barcelona in July. The aim of the exchange was to provide a lived experience of diversity to youngsters from around Europe by a) living together in a fully inclusive intercultural environment and b) engaging in universally designed physical activities.

35 youths represented 7 countries across Europe, with different level of abilities, engaged in adapted games and recreational activities with a view to preventing and addressing social problems such as racism, homophobia and/or social exclusion of people with varying functional capacity.





Information & Networking Seminar

The UNESCO Chair participated in a local seminar led by the Kerry One World Centre (KOWC) in collaboration with Sports Against Racism Ireland (SARI), Kerry Recreation and Sports Partnership and supported by the Kerry County Council. Representatives from each organisation met and explored ways in which integration and inclusion are facilitated through sports.

The UNESCO Chair has already forged links between the Health and Leisure department at IT Tralee and the Tralee International Resource Centre (TIRC) which provides resources for immigrants and asylum seekers to support them in integrating into the community and students have begun facilitating physical activity sessions for TIRC's service users. While TIRC doesn't specifically provide services for people with disabilities, the Chair sees this collaboration as an opportunity to forge alliances with others working towards inclusion, recognising the intersectionality of inclusion of ALL. while raising awareness of the agenda of people with disabilities.



páirtíocht spóirt & áineasa chiarraí
kerry recreation & sports partnership





#GameON Autism Golf Program - Ireland

IRISH PILOTS COMPLETED AND READY FOR EVALUATION

Following the launch of Let's Inclusivize Golf earlier this year, two pilots of the Ernie Els #GameON Autism Golf Program took place here in Co. Kerry, Ireland. These pilots are the first to take place outside the USA and the evaluation phase of the project is ongoing with results expected in April.

We would like to thank all participants and their parents, PGA coaches Adrian Whitehead and Liam Duggan, the volunteers and coordinators Edel Randles, Dr Jackie Gallagher and researcher Jerrome Selvaraj. Thanks also to Castlegregory Golf Club who made their breath taking course available for Saturday morning golf sessions. The Confederation of Golf Ireland (CGI) has been very supportive of the programme, Jennifer Hickey, Munster Development Officer taking a keen interest in its development. Kerry Recreation Sports Partnership has also expressed the desire to be involved in the furtherance of the initiative in Kerry. UNESCO together with LDGolf Ltd. and the Els Foundation are meeting in December to agree programme next steps, and plan to have more details on this in January 2017. Keep in touch! and click here [join us on facebook](#) to see more photos and updates.

LET'S INCLUSIVIZE GOLF



Watch This Space

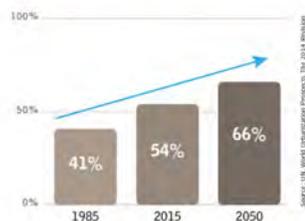


INTERNATIONAL
OLYMPIC
COMMITTEE



Global Active City Development Pilot Cities Program

URBAN POPULATION



Physical Inactivity

The UNESCO Chair has been involved with Evaleo, TAFISA and the International Olympic Committee on the development of ISO standards for Sustainable Health and Active Cities in partnership with Synergy Ltd and Liverpool Active City.



The UNESCO Chair has joined the Dóchas Disability and International Development Working Group. The Group promotes the rights and inclusion of people with disabilities in developing countries by raising awareness, sharing expertise and promoting action on disability issues, including lobbying for change.

MINEPS VI

The UNESCO Chair will be involved in the preparatory work for MINEPS VI. This will be the 6th International conference of ministers and senior officials responsible for physical education and sport and will take place June 14-17th 2017 in Kazan, Russia.



SIVA by Joom (feat. Rachel T)

"SIVA is a song that is for ALL people and features disabled people dancing with able bodied people. I wanted the song to fully embrace "inclusion" and "diversity" in a way not commonly seen, but in a way that all peoples could relate to and embrace" (Joom)

SIVA & UFIT

Joom, aka Pati Umaga, has agreed to be the Global Music Ambassador for UFIT and as well as allowing us to use SIVA on the UFIT campaign, Pati has kindly offered to compose a theme song specifically for UFIT. Thank you Pati.

The Development of Professional Occupational Standards for use by NGOs Pertaining to the Inclusion of People with Disabilities in Sports based Programmes in Developing Countries

TSIKI, T., GAUGHRAN, D. AND GALLAGHER, G. (2016)

ABSTRACT

The research is aligned to articles of the Charter on Physical Education, physical activity and sport (UNESCO, 2015) and MINEPS V Resolutions in Berlin 2013 (UNESCO, 2013), regarding the inclusion of people with disabilities in sports. Therefore, this project focuses on setting up best practices for the inclusion of people with disabilities in sports based programmes in developing countries through developed occupational standards. The aim is to address the lack of inclusion of people with disabilities in sports based programmes in the developing countries.

A qualitative approach was employed in the development of occupational standards, which comprise of key purpose for existence of NGOs, their roles, skills and knowledge needed to function properly. The second phase was a validation process of the developed standards. As a result, four key areas were identified from which key roles and functional units were developed.

The results also revealed that changing perception, protection of human rights, facilitating inclusion and planning and implementation as the broader competency domains necessary for NGOs administering disability inclusion sports based programmes in developing countries. Thereafter, seven competencies with corresponding knowledge and skills were developed these competency domains.

The occupational standards are anticipated to change the perception and attitudes of the public towards people with disabilities in developing countries and beyond. Similarly, practitioners in sports will build their capacity by working towards best practices which will influence organisations and public institutions to reflect on their strategies and policies. Also, the research outcomes shall become a new knowledge base for referral and familiarisation with best practices in sports inclusion programmes.

An Exploration of Best Practice in Community Based Disability Sports Provision

O'CARROLL, J., FLANAGAN, P. AND MOYNIHAN U., (2016)

ABSTRACT

In 2008, the Irish Sports Inclusion Disability Programme (S.I.D.P) was established to promote activity across the disability sport sector. The programme provides opportunities for people with disabilities to participate in sports and physical activity facilitated by 15 Sports Inclusion Disability Officers (S.I.D.Os) positioned within the 29 Local Sports Partnerships (L.S.Ps) across Ireland. Initially intended to be a two year programme, the S.I.D.P aims to increase participation for people with disabilities in sport, fitness and physical activity through its network of S.I.D.Os. The programme has four main objectives;

1. Sustainable Participation
2. Partnership
3. Capacity Building
4. Awareness

This project will discover current strengths and future potential of community based sport for people with disabilities by engaging with the Sports Inclusion Disability Programme (S.I.D.P.). The study employs a mixed methodology (Mason, 2006) with a qualitative focus.

The overarching framework for the research is situated within an Appreciative Inquiry approach (Cooperrider, 1986) which is solely concerned with the most beneficial aspects of an organisations

practice; identifying these practices and features so as to develop and learn from them. The study will also make recommendations for policy makers on sustainable inclusive sports development approaches.

The project engages conceptually with; planning and strategic frameworks for participation in sports for people with disabilities, international practice in the sector, rights based community, sport and disability policy creation and sport as a mechanism for social inclusion.

Data analysis is underway. Preliminary emergent themes include:

- The significance of personal and organisational champions for disability sports
- Methods of facilitating organisational or agency ownership of community based programmes so as to enable sustainability
- The importance of creating and maintaining professional trust within organisational partnerships over time
- The application of theory based training initiatives, as well as innovative training module creation such as custom training packages
- The best use of social media and national visibility campaigns to enhance awareness of disability sport within the general population.

UNESCO CHAIR RESEARCHERS

In 2013 the IT, Tralee became the first third level institution in the world to receive a UNESCO Chair in Inclusive Physical Education, Sport, Fitness and Recreation. The Chair uses education, training and research to advance towards more inclusive societies using PE, sport, fitness and recreation as conduits to social justice. The Chair has a global remit. Some of the major challenges of modern times are addressed by the Chair activities including healthy and active aging and tackling societal challenges such as inclusion and wellbeing. The Chair activities extend across such disciplines as education and training, adapted physical activity, social sciences, social entrepreneurship, health, pedagogy, assistive technologies, ICT, policy and development work.

The establishment of the Chair commits the Institute to working closely with UNESCO to advance policy and practice in the field and to engage in collaborative education, training and research activities with multi-disciplinary partners globally to advance knowledge and practice. The IT, Tralee is advancing the research agenda of the UNESCO Chair and is currently developing a suite of internationally focused undergraduate and postgraduate educational programmes.

UNESCO CHAIR RESEARCHER

(2 Year Fixed Term Contract)

The successful candidate work as part of a research team undertaking the research and development activities of the Chair. In addition, the candidate will participate in EU projects and undertake the necessary research work to fulfil the requirements of the project. Attendance at meetings in Europe will be necessary.

Minimum Qualifications

A Masters level degree encompassing the inclusion of people with disabilities in PE, Sport, Recreation or Fitness or an associated discipline related area is essential. Research skills are essential. English communication skills are essential while other languages skills would be an advantage. Relevant practical experience in an inclusive and/or segregated education and training environment would be an advantage.

The successful Candidate will:

- Work as part of the UNESCO Chair research team at the IT Tralee and advance the activities of the Chair for the purposes of moving towards more inclusive societies on a global platform.
- Participate in EU projects in the area of research and standard development for inclusion of people with disabilities in Martial Arts & other sports areas
- Conduct research in the area of labour market research in sport and active leisure in Ireland and beyond.
- Undertake a research project in conjunction with the UNESCO Chair & Commit to Inclusion International.
- Prepare papers on research findings for publication in peer-reviewed journals and grey publications.
- Assist with the development and population of a digital repository of resources relevant to the Chair activities.
- Undertake all other duties as assigned by the UNESCO Chair Manager.

Ideal Candidates will have:

- Excellent communication skills and ability to collaborate with multidisciplinary partners internationally.
- The ability to become a committed, active member of the research team, able to work on his/her own initiative.
- Relevant practical experience in an appropriate related discipline area.
- A good understanding of the issues pertaining to quality inclusive practice in PE, Sport, Fitness and Recreation internationally and have a good knowledge of the major professional bodies of relevance to the Chair activities.

UNESCO CHAIR POST DOCTORAL RESEARCHER

(up to 3 Year Fixed Term Contract)

The successful candidate will be a key part of a research team undertaking the research and development activities of the Chair. They will undertake global review of policy as it relates to UNESCO Charter and other normative instruments. In addition, they will write and support other staff and researchers in writing academic publications connected with the Chair work. In addition, the candidate will pursue relevant EU and other funding programmes necessary to secure funding to advance the education, training and research activities of the Chair.

Minimum Qualifications

Applicants are required to have a minimum of a PhD research degree, and relevant experience, in either Physical Education, Sport, Fitness, Recreation, Health, Social Justice, International Policy or an associated discipline related area, with a focus on inclusive best practice. A significant prior publication record, from peer reviewed papers to policy documentation, is highly desirable. Excellent English communication skills (written and verbal) are essential while other languages skills are advantageous.

The successful Candidate will:

- Examine the implementation of UNESCO's Charter (2015) from the perspective of the main policy monitoring parameters globally.
- Map existing indicators and data collection/statistical initiatives in the field of sport and people with disabilities, as well as related key experts and institutions.
- Populate an online repository relating to documentation in the area of PE, sport, physical activity and people with disabilities from a policy to practice level.
- Develop content for an inclusive online resource in PE, Physical Activity and Sport.
- Actively pursue funding for the research, education and training activities of the Chair.
- Prepare papers on research findings for publication in peer-reviewed journals.
- Undertake all other duties as assigned by the UNESCO Chair Manager.

Ideal Candidates will have:

- Excellent communication skills (written and verbal) and the ability to collaborate with multidisciplinary partners on a national, international and global platform.
- A record of postgraduate supervision, international collaboration and funding acquisition.
- A record of research leadership and research management including transformative research.
- Strong experience in and a good understanding of the issues pertaining to quality inclusive practice in PE, Sport, Fitness and Recreation internationally and have a good knowledge of the major professional bodies of relevance to the Chair activities.
- Knowledge of the issues pertaining to inclusion in post-conflict, post disaster and developing countries.
- Knowledge of UNESCO, its objectives and work.

All applications must be made online at <http://www.ittralee.ie>

Closing date for applications is 12.00 noon GMT on Wednesday 11th January 2017

